



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	1/16-1/19

Monday (1/15) MLK DAY !	Daily Objective: SWBAT: 1. Learn about Civil Rights! Agenda: 1. Go to the Parade! Follow-Up/Homework: Massive Civil Rights Movement Exam on Tuesday.
Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.	
Tuesday (1/16) Lesson 3.4 and Lesson 3.5 Understanding the 1 st Amendment and Inferring Word Meaning from Context (pp. 73-79)	Daily Objective: SWBAT: 1. Analyze the structure and meaning of a long, complex sentence 2. Practice sentence combining 3. Use context clues to infer the meaning of multiple-meaning words 4. Understand how Supreme Court rulings make use of specific words 5. Identify the rights granted by the first Amendment Agenda with Approximate Time Limits: 1. First Amendment Do Now 2. Choral Reading of the First Amendment 3. Studying the Sentence Structure of the First Amendment 4. Close Reading of the First Amendment 5. Write-Pair-Share 6. Generating Context-Specific Definitions 7. Group Presentations (Optional and Time Dependent) Formative Assessment: Write-Pair-Share Modifications: Sentence Stems, Shared Student Observations Chart, Sample argument and annotations, Electronic Submission and Spontaneous Feedback, Word Walls, Bilingual Dictionaries. Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing Extension: Enumerated Rights Research Follow-Up/Homework: Vocabulary Quiz Friday the 19 th



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Wednesday/Thursday (1/17-1/18) Lesson 3.4 and Lesson 3.5 Understanding the 1 st Amendment and Inferring Word Meaning from Context (pp. 73-79)	INTERIMS?
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Friday (1/19) Lesson 3.6 Reading a Supreme Court Decision as an Act of Synthesis (pp. 80-86) Note: This lesson will probably bleed into Monday.	Daily Objective: SWBAT: <ol style="list-style-type: none">1. Read closely and analyze excerpts from a Supreme Court opinion2. Use context clues to determine word meanings3. Understand how a Supreme Court opinion is an example of synthesis Agenda with Approximate Time Limits: <ol style="list-style-type: none">1. Exploring the background of the Tinker case2. Close reading of a Supreme Court opinion, excerpt 13. Close reading of a Supreme Court opinion, excerpt 2 Formative Assessment: First and second readings of Excerpt 2, see p.84 Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall Extension: Enumerated Rights Research Follow-Up/Homework: Vocabulary Quiz Friday the 19 th
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